

THE UNIVERSITY OF HONG KONG

Summer Institute: Asia as the Global Future

(July 1 – 21, 2007)

ACADEMIC OVERVIEW

The purpose of this course is to expose students to the study of Asia – both in historical terms as well as contemporary issues. As a summer programme the teaching model is condensed, with lectures in the morning and fieldtrips in the afternoon and evening. The ultimate goal of this course is stimulate students' awareness in Asian Studies, in all its diverse forms and interests.

The readings for the course are being provided in softcopy format, which was sent out with the pre-arrival materials. Hardcopy of the readings can be borrowed from the Faculty office on arrival. These readings are designed to be of use for the lectures and for the essay. As such there are many more readings than students will actually have to read. Each lecture has a minimum of two core readings that students will need to read before the lecture. Where there are more than two core readings it is up to the student to decide which two to read. On most topics there are also additional readings. These are provided if the student is interested in pursuing the topic in more depth.

In terms of assessment there will be three components: a journal, an examination and attendance. Throughout this summer institute students will be required to develop and maintain a journal, recording their lecture notes as well as notes from the field trips (35 percent). At the conclusion of the school students will also sit an examination (50 percent). The journal and the examination, along with an attendance grade (15 percent) will form the basis for evaluating individual student performances.

For the journal, students will be expected to take detailed notes from all the lectures as well as provide summaries of the subsequent Q&A sessions. Students will also be expected to include reports of their trips to the various field sites. The journal may be supplemented with appendices of either image or audio files taken during the course. The journal will be reviewed (but not formally assessed) twice during the course to ensure that each student is keeping an adequate record. This informal assessment will provide the student with opportunities to correct their approaches as well as ensure that the core teaching staffs are aware of individual proficiencies within the group. The journal shall be submitted in softcopy to the Mentors and cc to SumIns@hkucc.hku.hk one week after the final day of the course, i.e. July 30, 2007.

The exam will be the usual end of course exam, which will be based on lecture notes and the readings.

Both the journal and the essay are individual projects.

Students will be continuously assessed on their attendance. Attendance is mandatory at all lectures and field visits, unless prior approval has been given. Attendance also includes participation in the lectures and site visits (asking questions/raising issues).

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