Course Title/Code: **Biomedical Sciences Seminar (MMPH6134)** 

**Department:** School of Biomedical Sciences

Course coordinator: Dr. YQ Song

**Objective:** Recognize basics in biological research and scientific integrity

Describe critical scientific reading and project selection

• Illustrate effective seminar presentation and writing in biological sciences

 Through critical scientific reading, presentation and debating to develop these abilities

• Explore the new development in different research areas through critical scientific reading and presentation

Content: Each literature review theme will be covered in a 2-hour session.

The topics will be changing from time to time depending on advances in current scientific issues. The topics for the current

year are:

1. Scientific Integrity and scholarship and arrangement of student presentations

2. Basics in Biological Research

Scientific reading

4. Good Image or Bad Image? How to prepare an image for publication?"

5. Presentation/Discussion by students - Dr. KM Yao (Sem 1) / Dr. K Zhou (Sem 2)

Effective seminar speaking and debate;

7. Presentation/Discussion by students - Prof. PT Liu(Sem 1) / Dr. Y Liu (Sem 2)

8. Debate 1

9. Effective writing in biological sciences

10. Presentation/Discussion by students – Dr. K Zhou (Sem 1) / Dr. DJH Shih (Sem 2)

11. Debate 2

12. Presentation/Discussion by students - Dr. Y Liu (Sem 1) /Dr. SC Kwon (Sem 2)

13. Presentation/Discussion by students - Dr. DJH Shih (Sem 1) / Dr. ASL Wong (Sem 2)

14. Stress in postgraduate study

Learning outcomes:

On completion of the course, the students are expected to:

- understand basics in biological research, scientific integrity and project selection
- development of the basic skills in critical scientific reading, seminar presentation and writing in biological sciences
- learn new development in different areas of biological science.

Prerequisite: None

**Duration:** 1 semester; two hours every week; 28 contact hours

**Continuous** 4 assignments based on 4 selected papers from teachers (50%) **Assessments:** 1 presentation based on each student's or teachers' selected

papers (50%)

Continuous assessment/

**Examination ratio:** 

100% Continuous assessment

Examination method/

duration:

N/A

**Remarks:** Also offered to RPg from other Faculties at HKU