Course Title/Code:	Principles of Public Health (MMPH6108)
Department:	School of Public Health
<b>Objectives:</b>	<ol> <li>This course aims to:         <ol> <li>introduce key concepts and determinants of population health</li> <li>explore different types and sources of measurements of health, need and effect of preventive health services and the effectiveness of public health interventions</li> <li>consider the application of public health principles and the development of health policy in practice</li> <li>review approaches to the prevention of disease in populations at the primary, secondary and tertiary levels of healthcare systems</li> <li>explore the importance and limitations of public health advocacy</li> </ol> </li> </ol>
Content:	<ul> <li>Topics include:</li> <li>Session 1: Introduction to Public Health</li> <li>Session 2: Public health @ the crossroads</li> <li>Session 3: Epidemics</li> <li>Session 4: Moonshot to cancer</li> <li>Session 5: Methuselah and the Trap of Tithonus</li> <li>Session 6: Will we always need a fix?</li> <li>Session 7: The massive but silent killers</li> <li>Session 8: A beautiful mind Session 9: Lost horizons</li> </ul>
Learning outcomes:	<ul> <li>On completion of the course, the students are expected to be able to :</li> <li>Describe important concepts and determinants of population health</li> <li>Identify types and sources of measurements of health, need and effect of preventive health services</li> <li>Apply public health principles to the development of health policy</li> <li>Describe approaches to the prevention of disease in populations at the primary, secondary and tertiary levels of healthcare systems</li> <li>Recognize the potential importance and also limitations of public health advocacy</li> </ul>
Prerequisite:	None
Duration:	3 hours/week; 30 contact hours
Continuous assessment/ Examination ratio:	100% continuous assessment (written assignments and class discussion)
Remarks:	For RPg students in School of Public Health only.