



Press Conference on Survey on Women's Quality of Life and Public's Attitude toward Gender Equality in Hong Kong

4 March 2024

Rundown

Release of survey findings on 'Women's Quality of Life and Public's Attitude toward Gender Equality in Hong Kong'

Prof. Celia Hoi Yan CHAN | Professor, Department of Social Work and Social Administration, HKU

Sharing by Service Users

Connie | Service Users | Service Users

Insights for Women's Policies and Services

Ms. Si-si Pui Shan LIU | Director, Hong Kong Federation of Women's Centres

Questions and Answers

Release of survey findings on 'Women's Quality of Life and Public's Attitude toward Gender Equality in Hong Kong'

Prof. Celia Hoi Yan CHAN, Professor

Department of Social Work and Social Administration, HKU

Background

This study aims to understand the quality of life of women in Hong Kong and the public's perception of gender equality, in order to contribute to the formulation of relevant policies and the promotion of services.

To the best of our knowledge, this study is the first in Hong Kong to combine and analyze data from the following two questionnaires:

- (1) The World Health Organization Quality of Life questionnaire (WHOQoL-BREF) Hong Kong version, and
- (2) UN Women Gender Equality Attitudes Study survey.

Methodology

Data collection method: Online Survey Target: Hong Kong resident aged 18 or above Data collection period: Jan-Feb 2024







Result: Demographics

• N = 1,287

• Male = 603 : Female = 684

Demographics overview:

- Age

- Marital Status

- Employment status

- Number of Child

- Caregiver

- Living Condition

- Housing Ownership

- CSSA

- Education Level

- Personal Monthly Income

- Family Monthly Income

26-45; 49.1%

Married; 53.7%

Working Full-time; 48.1%

None; 48.7%

No; 66.7%

Private Housing; 38.7%

Rent; 50.7%

No; 95.2%

Degree (including Master's, Doctorate, etc.); 42.7%

No Income; 21.4%

\$40,001 or above; 25.9%



• 603 Male respondents

Demographics overview:

- Age 26-45; 49.7% - Marital Status Married; 51.1%

- Employment status Working Full-time; 62.0%

- Number of Child None; 57.9%

Caregiver

- Living Condition Private Housing; 45.9%

No; 80.8%

- Housing Ownership Privately Owned; 52.7%

- CSSA No; 97.0%

- Education Level Degree; 58.9%

- Personal Monthly Income \$20,001 - \$30,000; 18.1%

- Family Monthly Income \$40,001 or above; 34.2%

• 684 Female respondents

Demographics overview:

- Age 26-45; 48.5%
-Marital Status Married; 57.9%

- Employment status Working Full-time; 35.8%

- Number of Child None; 40.6%

- Caregiver No; 54.4%

- Living Condition Public Housing; 41.3%

- Housing Ownership Rent; 53.8%- CSSA No; 93.6%

Education Level Secondary; 45.9%
 Personal Monthly Income No Income; 30.1%

- Family Monthly Income \$40,001 or above; 18.6%

Measurements

UN Women Gender Equality Attitudes Study

- Access + Control
- Attitudes on Stereotype Gender Roles
- Roles in Society
- Future Ideal

(Leung et al., 2005)

WHOQoL-BREF (Hong Kong version) - Female data only

- Physical health
- Psychological health
- Social relationships
- Environmental health (Women, U. N., 2022)



Access + Control (N = 1,287)

- Compared to the data from the Gender Equality Study by UN Women,
 Hong Kong's gender equality awareness is higher than the global average level in every domain
- In terms of Access + Control, there are significant differences between men's and women's views
- Men tend to over-estimate the easiness women face in obtaining and controlling these resources in the society

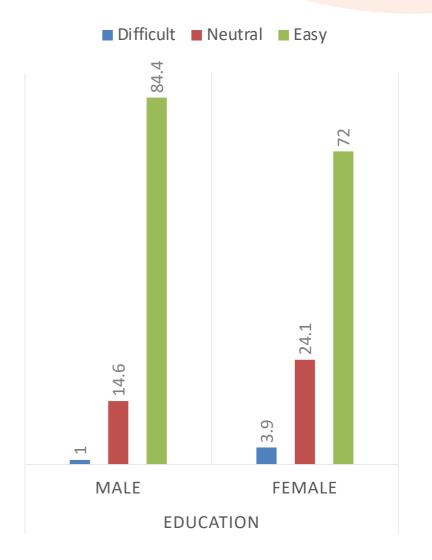


Picture source: Women, U. N. (2022). The levers of change gender equality attitudes study 2022.

International average: Easy = 56%
 Hong Kong: Easy = 77.6%

• There are significant differences between men and women in their views on whether women can access quality education (X² (2, N = 1,274) = 31.5, p < 0.001***)

 Men significantly overestimated the ease with which women can access quality education



1

2

3

4

5

6

7

8

• International average: Easy = 44% Hong Kong: Easy = 63.4%

There are significant differences
between men and women in their
views on whether women can be
hired as professionals.
(X² (2, N = 1,274) = 31.5, p < 0.001***)

 Men significantly overestimated the ease with which women are hired as professionals









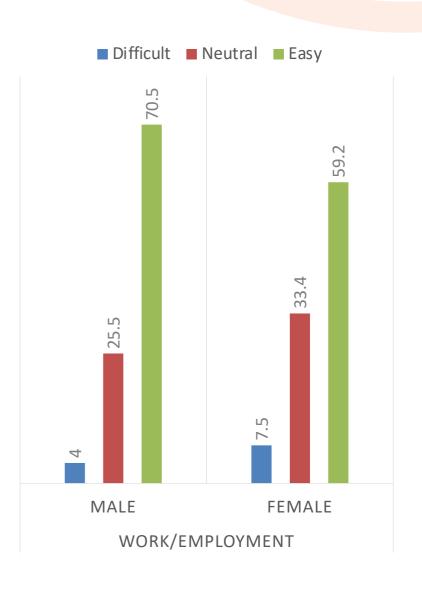








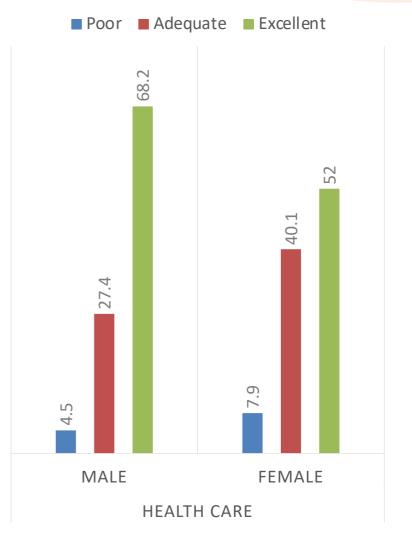




• International average: Excellent = 51% Hong Kong: Excellent = 59.2%

• There are significant differences between men and women in their views on the quality of basic healthcare for women (X² (2, N = 1,274) = 34.9, p < 0.001***)

 Men significantly overestimated the quality of basic women's healthcare.

















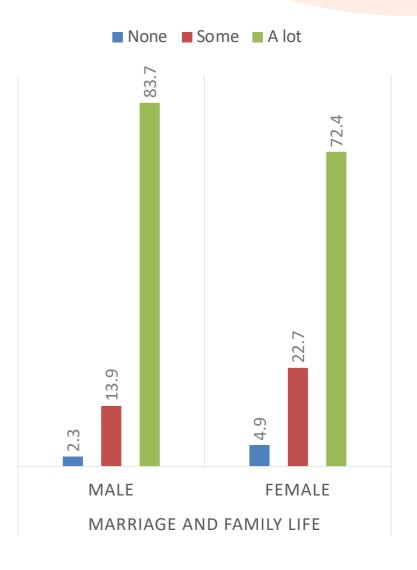




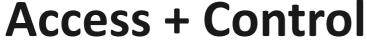
- International average: A lot = 59% **Hong Kong:** A **lot** = 77.5%
- There are significant differences between men and women in their views on whether women can decide their own marriage partners $(X^2 (2, N = 1,274) = 24.1, p < 0.001***)$
- Men significantly overestimated the influence women have in deciding whom to marry.







- International average: A lot = 59% Hong Kong: A lot = 69.2%
- There are significant differences between men and women in their views on whether women can have control over their own lives $(X^2 (2, N = 1,274) = 21.3, p < 0.001***)$
- Men significantly overestimated the ease with which women can control over their own lives







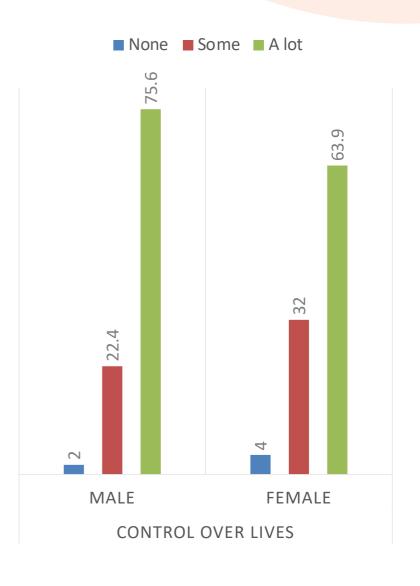




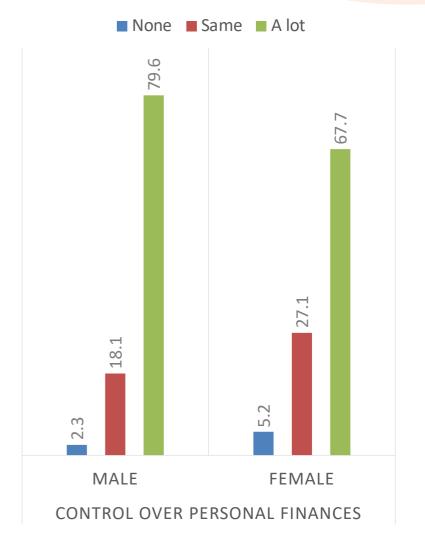








- International average: A lot = 61%
 Hong Kong: A lot = 72.7%
- There are significant differences between men and women in their views on whether women can have control over their personal finances (X² (2, N = 1,274) = 24.5, p < 0.001***)
- Men significantly overestimated the ease with which women can control their personal finances



1

















- International average: Easy = 38% Hong Kong: Easy = 61%
- There are significant differences between men and women in their views on whether women can run for elected office $(X^2 (2, N = 1,274) = 6.52, p < 0.038*)$
- Men significantly overestimated the ease with which women can run for elected office







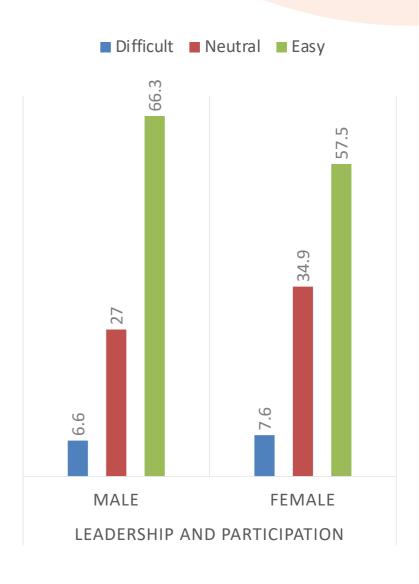




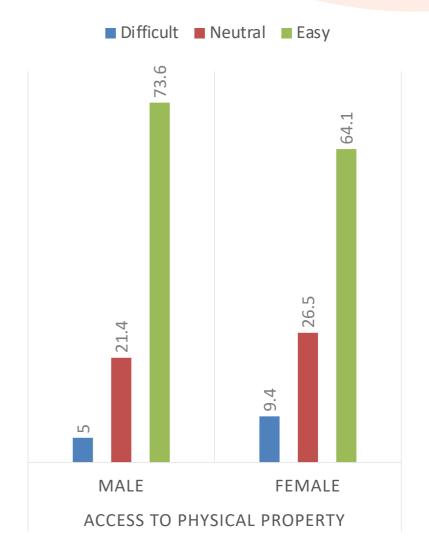








- International average: Easy = 54% Hong Kong: Easy = 68.3%
- There are significant differences between men and women in their views on whether women can buy property in their own name (X² (2, N = 1,274) = 16.2, p < 0.001***)
- Men significantly overestimated the ease with which women can buy property in their own name



1

2

3

4

5

6

7

8

9

- International average: Safe = 54% Hong Kong: Safe = 67%
- There are significant differences between men and women in their views on whether women are safe at home

$$(X^2 (2, N = 1,274) = 28.8, p < 0.001***)$$

 Men significantly overestimated the sense of security women have at home











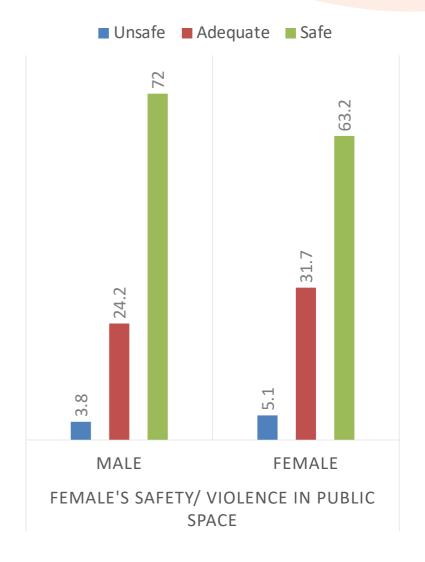








- International average: Safe = 46% Hong Kong: Safe = 48.7%
- There are significant differences between men and women in their views on whether women are safe in public space (X² (2, N = 1,274) = 11.1, p < 0.004**)
- Men significantly overestimated the sense of security women have in public space



1

2

3

4

5

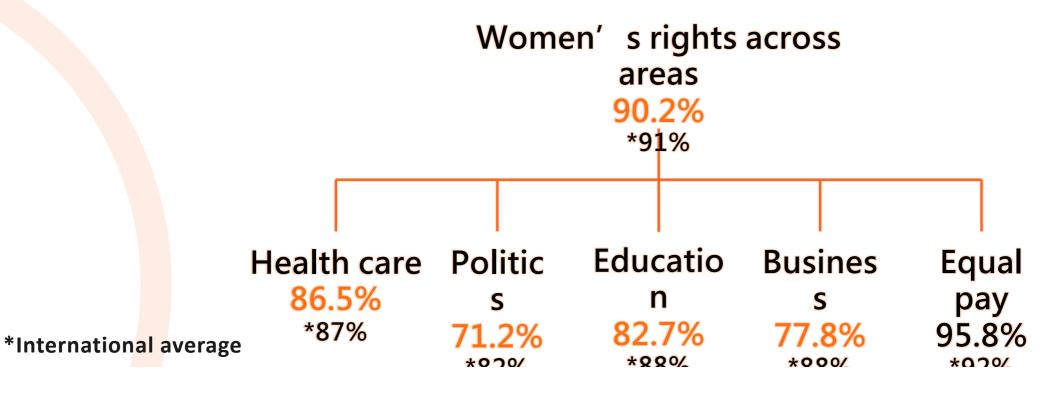
6

7

8

Future Ideal (N = 1,287)

The majority of respondents agree that more respect is needed in all areas in terms of women's rights. However, some of the Hong Kong's values are below the international average.



Future Ideal

- There are significant differences between men and women in their views
- Men are not placing as much importance on these claims as women



| | Men | | Wome | n | | | | |
|-------------------|------|-------|------|-------|-------|-------|-----------|-----------|
| Two-Sample t Test | M# | SD | M# | SD | df | t | p | Cohen's d |
| Across areas | 3.31 | 0.734 | 3.51 | 0.690 | 1,149 | -4.92 | <0.001*** | -0.291 |
| Health care | 3.23 | 0.801 | 3.39 | 0.748 | 1,113 | -3.46 | <0.001*** | -0.207 |
| Politics | 2.85 | 0.871 | 3.02 | 0.825 | 1,042 | -3.32 | <0.001*** | -0.204 |
| Education | 3.08 | 0.887 | 3.37 | 0.794 | 1,119 | -5.71 | <0.001*** | -0.342 |
| Business | 2.95 | 0.814 | 3.11 | 0.787 | 1,084 | -3.35 | <0.001*** | -0.204 |
| Equal pay | 3.65 | 0.614 | 3.79 | 0.510 | 1,124 | -4.23 | <0.001*** | -0.243 |

[#]The higher the number, the higher the level of agreement.

Attitudes on Stereotype Gender Roles (N = 684)

• The higher the level of gender stereotyping attitudes, the poorer the perceived psychological health and environmental health.

| Linear Regression | В | β | R ² | F | df1 | df2 | р |
|----------------------------------------|--------|--------|----------------|------|-----|-----|--------|
| Gender stereotype*Psychological health | -0.363 | -0.117 | 0.0138 | 6.38 | 1 | 457 | 0.012* |
| Gender stereotype*Environmental health | -0.334 | -0.120 | 0.0143 | 6.64 | 1 | 457 | 0.010* |



Roles in Society (N = 684)

• Women who are more prone to have an equal attitude toward men's and women's roles in society, their general quality of life are better.

| В | β | R ² | F | df1 | df2 | р |
|-------|-------------------------|-------------------------------------------------------------|----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 0.262 | 0.121 | 0.0147 | 7.69 | 1 | 516 | 0.006** |
| 0.287 | 0.127 | 0.0162 | 8.51 | 1 | 516 | 0.004** |
| 0.219 | 0.099 | 0.0097 | 5.05 | 1 | 516 | 0.025* |
| 0.221 | 0.110 | 0.0122 | 6.35 | 1 | 516 | 0.012* |
| | 0.262 0.287 0.219 | 0.262 0.121 0.287 0.127 0.219 0.099 | 0.262 0.121 0.0147 0.287 0.127 0.0162 0.219 0.099 0.0097 | 0.262 0.121 0.0147 7.69 0.287 0.127 0.0162 8.51 0.219 0.099 0.0097 5.05 | 0.262 0.121 0.0147 7.69 1 0.287 0.127 0.0162 8.51 1 0.219 0.099 0.0097 5.05 1 | 0.262 0.121 0.0147 7.69 1 516 0.287 0.127 0.0162 8.51 1 516 0.219 0.099 0.0097 5.05 1 516 |



Conclusion

- In terms of gender equality awareness, Hong Kong scores higher than the global average.
 - There is a significant difference in views between men and women regarding women's access and control of social resources and opportunities, with men tending to overestimate women's easiness in society.
- In terms of future ideals, Hong Kong scores slightly lower than in global
 - There is a significant difference in views between men and women,
 men are not placing as much importance on these claims as women
- The higher women's awareness of gender equality, the better their mental health and environmental satisfaction.
- Women who are more prone to have an equal attitude toward men's and women's roles in society, their general quality of life is better.

Suggestions

- Promoting gender equality education can help reduce the negative impact of traditional gender stereotypes and improve women's mental health and quality of life.
- Researching the role and challenges that men play in promoting gender equality can enhance their collective participation in gender equality issues.
- Implementing gender studies that align with international standards locally can help assess the state of gender equality in Hong Kong.

Sharing by Service Users

Ellen Connie
HKFWC Service Users

Insights for Women's Policies and Services

Ms. Si-si Pui Shan LIU, Director Hong Kong Federation of Women's Centres

Gender Mainstreaming

- The government should promote gender mainstreaming extensively
- The Government should incorporate gender perspectives and needs into the design, implementation, monitoring, and evaluation of all legislations, policies, and programs in all areas and levels and consider the issues and experiences of both women and men. The government should also increase transparency to allow the public to monitor the effectiveness and progress of gender mainstreaming
- Further promote the consideration of the needs of different genders among various social groups such as non-governmental organizations, businesses, and schools.

Gender Education

- 2
- 3
- 4
- (5)
- 6

- Strengthening gender education and encouraging the participation from both genders.
- Integrate gender education into formal primary and secondary school education to cultivate gender awareness from an early age and increase self-awareness.
- Promote the participation of both genders in household division of labor.

All-rounded Support Programs or Initiatives

- Reduce the impact of gender labels
- Subsidizing initiatives with a gender perspective such as mental health projects that encourage gender equality awareness and assisting women in the community to identify mental health risks in an early stage
- Organizing parallel activities for women and children and providing childcare services during the events to cater to the needs of women and their care recipients. This will allow women to be freed from traditional gender roles and caregiving responsibilities, enabling them to fully engage in the activities

Women-friendly Workplaces

- 1
- 2
- 3
- 4
- 5
- 6

- The Government should take the lead or legislate measures to establish a carer-friendly work environment and measures
 - Providing menstrual leave
 - Caregiving leave
 - Breastfeeding rooms
 - Flexible working hours for carers

Explore different Economic Empowerment Models

1







5



Provide women with more vocational training,
 employment, and entrepreneurial support, enabling convenient participation.

Community Respite Services











6

Increasing the availability of community respite services,
providing women with alternative care options such as
childcare, eldercare, and emergency respite services can
reduce caregiving pressure and provide opportunities for
respite and personal development.

Questions and /Answers

Appendix

Gender

Age

CSSA

Personal Monthly Income

Have Child?

Caregiving Type

Employment Status

Residential Area **Living Condition**

Marital Status

Caregiver

Education Level

Number of Child

Caregiving Category

Housing Ownership

Family Monthly Income

| | Overal | I | Male | | Female | | |
|-------------------|--------|------|------|------|--------|------|--|
| Variables | N | % | N | % | N | % | |
| Gender | | | | | | | |
| Male | 603 | 46.9 | 603 | - | - | - | |
| Female | 684 | 53.1 | - | - | 684 | - | |
| Age | | | | | | | |
| 18 - 25 | 152 | 11.8 | 106 | 17.6 | 46 | 6.7 | |
| 26 - 35 | 299 | 23.2 | 166 | 27.5 | 133 | 19.4 | |
| 36 - 45 | 333 | 25.9 | 134 | 22.2 | 199 | 29.1 | |
| 46 - 55 | 182 | 14.1 | 80 | 13.3 | 102 | 14.9 | |
| 56 - 65 | 190 | 14.8 | 76 | 12.6 | 114 | 16.7 | |
| 66 or above | 131 | 10.2 | 41 | 6.8 | 90 | 13.2 | |
| Marital Status | | | | | | | |
| Unmarried/ Single | 462 | 35.9 | 253 | 42.0 | 209 | 30.6 | |
| Married | 704 | 54.7 | 308 | 51.1 | 396 | 57.9 | |
| Cohabitation | 28 | 2.2 | 19 | 3.2 | 9 | 1.3 | |
| Living Apart | 8 | 0.6 | 2 | 0.3 | 6 | 0.9 | |
| Divorce | 59 | 4.6 | 15 | 2.5 | 44 | 4.6 | |
| Widowed | 20 | 1.6 | 5 | 0.8 | 15 | 2.2 | |
| Others | 6 | 0.5 | 1 | 0.2 | 5 | 0.7 | |

| | Overall | | Male | | Female | |
|---------------------|---------|------|------|------|--------|------|
| Variables | N | % | N | % | N | % |
| Employment Status | | | | | | |
| Homemaker | 172 | 13.5 | 4 | 0.7 | 168 | 24.8 |
| Working Full-time | 615 | 48.1 | 372 | 62.0 | 243 | 35.8 |
| Working Part-time | 119 | 9.3 | 32 | 5.3 | 87 | 12.8 |
| Freelancer | 47 | 3.7 | 27 | 4.5 | 20 | 2.9 |
| Jobless/ Unemployed | 43 | 3.4 | 115 | 2.5 | 28 | 4.1 |
| Retired | 164 | 12.8 | 58 | 9.7 | 106 | 15.6 |
| Student | 118 | 9.2 | 92 | 15.3 | 26 | 3.8 |
| Number of Child | | | | | | |
| 0 | 627 | 48.7 | 349 | 57.9 | 278 | 40.6 |
| 1 | 258 | 20.0 | 105 | 17.4 | 153 | 22.4 |
| 2 | 327 | 25.4 | 121 | 20.1 | 206 | 30.1 |
| 3 | 61 | 4.7 | 23 | 3.8 | 38 | 5.6 |
| 4 or above | 14 | 1.1 | 5 | 0.8 | 9 | 1.3 |
| Caregiver | | | | | | |
| Yes | 428 | 33.3 | 116 | 19.2 | 312 | 45.6 |
| No | 859 | 66.7 | 487 | 80.8 | 372 | 54.4 |

| | Overal | II | Male | | Female | | |
|------------------------------------|-----------------------------------------------------------|------|------|------|--------|------|--|
| Variables | N % N 469 36.5 188 203 15.8 98 lat 5 0.4 2 497 38.7 277 | | % | N | % | | |
| Living Condition | | | | | | | |
| Public Housing | 469 | 36.5 | 188 | 31.2 | 281 | 41.3 | |
| Home Ownership Scheme Flat | 203 | 15.8 | 98 | 16.3 | 105 | 15.4 | |
| Sandwich Class Housing Scheme Flat | 5 | 0.4 | 2 | 0.3 | 3 | 0.4 | |
| Private Housing | 497 | 38.7 | 277 | 45.9 | 220 | 32.3 | |
| Village House | 55 | 4.3 | 17 | 2.8 | 38 | 5.6 | |
| Stone/ Wooden/ Temporary House | 5 | 0.4 | - | - | 5 | 0.7 | |
| Subdivided Flat | 32 | 2.5 | 11 | 1.8 | 21 | 3.1 | |
| Transitional Housing | 7 | 0.5 | 2 | 0.3 | 5 | 0.7 | |
| Dormitory | 11 | 0.9 | 8 | 1.3 | 3 | 0.4 | |

| | Overall | | Male | | Female | |
|----------------------|---------|------|------|------|--------|------|
| Variables | N | % | N | % | N | % |
| Housing Ownership | | | | | | |
| Privately Owned | 634 | 49.3 | 318 | 52.7 | 316 | 46.2 |
| Rent | 653 | 50.7 | 285 | 47.3 | 368 | 53.8 |
| CSSA | | | | | | |
| Yes | 62 | 4.8 | 18 | 0.3 | 44 | 6.4 |
| No | 1225 | 95.2 | 585 | 97.0 | 640 | 93.6 |
| Education Level | | | | | | |
| No Formal Education | 4 | 0.3 | 2 | 0.3 | 2 | 0.3 |
| Primary | 72 | 5.6 | 22 | 3.6 | 50 | 7.3 |
| Secondary | 455 | 35.4 | 142 | 23.5 | 313 | 45.9 |
| Diploma/ Certificate | 144 | 11.2 | 52 | 8.6 | 92 | 13.5 |
| Associate Degree | 61 | 4.7 | 30 | 5.0 | 31 | 4.5 |
| Degree | 549 | 42.7 | 355 | 58.9 | 194 | 28.4 |

| | Overall Male | | | Female | | | Overal | I | Male | | Female | | |
|-------------------------|--------------|------|-----|--------|-----|------|---------------------|-----|------|----|--------|-----|------|
| Variables | N | % | N | % | N | % | Variables | N | % | N | % | N | % |
| Personal Monthly Income | | | | | | | Residential Area | | | | | | |
| No Income | 275 | 21.4 | 69 | 11.4 | 206 | 30.1 | Central and Western | 65 | 5.1 | 38 | 6.3 | 27 | 3.9 |
| No Fixed Income | 155 | 12.0 | 65 | 10.8 | 90 | 13.2 | Wan Chai | 30 | 2.3 | 17 | 2.8 | 13 | 1.9 |
| Below \$10,000 | 103 | 8.0 | 33 | 5.5 | 70 | 10.2 | Eastern | 82 | 6.4 | 54 | 9.0 | 28 | 4.1 |
| \$10,001 - \$20,000 | 221 | 17.2 | 105 | 17.4 | 116 | 17.0 | Southern | 178 | 13.8 | 44 | 7.3 | 134 | 19.6 |
| \$20,001 - \$30,000 | 182 | 14.1 | 109 | 18.1 | 73 | 10.7 | Sham Shui Po | 126 | 9.8 | 67 | 11.1 | 59 | 8.6 |
| \$30,001 - \$40,000 | 115 | 8.9 | 77 | 12.8 | 38 | 5.6 | Yau Tsim Mong | 33 | 2.6 | 26 | 4.3 | 7 | 1.0 |
| \$40,001 or above | 142 | 11.0 | 100 | 16.6 | 42 | 6.1 | Kowloon City | 39 | 3.0 | 23 | 3.8 | 16 | 2.3 |
| Rather not Tell | 94 | 7.3 | 45 | 7.5 | 49 | 7.2 | Wong Tai Sin | 69 | 5.4 | 43 | 7.1 | 26 | 3.8 |
| Family Monthly Income | | | | | | | Kwun Tong | 79 | 6.1 | 45 | 7.5 | 34 | 5.0 |
| No Income | 82 | 6.4 | 22 | 3.6 | 60 | 8.8 | Sha Tin | 77 | 6.0 | 36 | 6.0 | 41 | 6.0 |
| No Fixed Income | 88 | 6.8 | 31 | 5.1 | 57 | 8.3 | Tai Po | 74 | 5.7 | 26 | 4.3 | 48 | 7.0 |
| Below \$10,000 | 58 | 4.5 | 17 | 2.8 | 41 | 6.0 | North | 174 | 13.5 | 31 | 5.1 | 143 | 20.9 |
| \$10,001 - \$20,000 | 157 | 12.2 | 57 | 9.5 | 100 | 14.6 | Yuen Long | 57 | 4.4 | 33 | 5.5 | 24 | 3.5 |
| \$20,001 - \$30,000 | 172 | 13.4 | 81 | 13.4 | 91 | 13.3 | Tuen Mun | 42 | 3.3 | 25 | 4.1 | 17 | 2.5 |
| \$30,001 - \$40,000 | 133 | 10.3 | 77 | 12.8 | 56 | 8.2 | Sai Kung | 44 | 3.4 | 29 | 4.8 | 15 | 2.2 |
| \$40,001 or above | 333 | 25.9 | 206 | 34.2 | 127 | 18.6 | Islands | 31 | 2.4 | 16 | 2.7 | 15 | 2.2 |
| I do not Know | 91 | 7.1 | 41 | 6.8 | 50 | 7.3 | Tsuen Wan | 39 | 3.0 | 21 | 3.5 | 18 | 2.6 |
| Rather not Tell | 173 | 13.4 | 71 | 11.8 | 102 | 14.9 | Kwai Tsing | 48 | 3.7 | 29 | 4.8 | 19 | 2.8 |

WHOQoL-BREF (Hong Kong version)

How satisfied

are you with

your health?

Environmental Health

- How safe do you feel in your daily life?
- How healthy is your physical environment?
- Have you enough money to meet your needs?
- How available to you is the information you need in your day-to-day life?
- To what extent do you have the opportunity for leisure activities?
- How satisfied are you with the conditions of your living place
- How satisfied are you with your access to health services?
- How satisfied are you with your transport?

Psychological health

- How much do you enjoy life?
- To what extent do you feel your life to be meaningful?
- How well are you able to concentrate?
- Are you able to accept your body appearance?
- How satisfied are you with yourself?
- How often do you have negative feelings such as blue mood, despair, anxiety or depression?

How would you rate your quality of life?

Social relationships

- How satisfied are you with your personal relationships?
- How satisfied are you with your sex life?
- How satisfied are you with the support you get from your friends?

Physical health

- To what extent do you feel that physical pain prevents you from doing what you need to do?
- How much do you need any medical treatment to function in your daily life?
- Do you have enough energy for everyday life?
- How well are you able to get around physically?
- How satisfied are you with your sleep?
- How satisfied are you with your ability to perform your daily living activities?
- How satisfied are you with your capacity for work?

UN Women Gender Equality Attitudes Study

Future ideal

- More opportunities for women in business
- More opportunities for women in politics
- More access to higher education for women
- More respect for women's rights in all areas
- More affordable primary health care for women
- Equal pay for equal work regardless of a person's gender

Gender stereotypes

- · It is important for women to have access to family planning
- When a mother works for pay, the children suffer
- When a father works for pay, the children suffer
- For the same job, men should be paid more than women
- · A woman should not earn more than her husband
- A woman should be free to refuse sex with her husband/ partner
- There are acceptable circumstances for someone to hit their spouse or partner
- · Women call attention to themselves based on how they dress
- It is appropriate for men to discuss a female colleague's appearance at work
- It is essential for society to treat women as equals to men
- In the media in my city (i.e., television, advertisements, or public communication), women are typically portrayed in traditional female roles – wife, mother, caregiver or supporting tasks
- In the media in my city (i.e., television, advertisements, or public communication), men are typically portrayed in traditional male roles – providing for the family, as a leader or a business man

Roles in society

- Is it more important for a boy to get a university education than a girl
- A man's job is to earn money; a woman's job is to look after the house and the family
- · Women should work less and devote more time to caring for their families
- It is natural for men to earn more than women, as they should be the main providers
- Women should be free to make choices regarding marriage if they marry at all as well as when and whom they marry
- When jobs are scarce, men should have more right to a job than women
- In a time of a shortage of food, priority should be given to men
- In general, men are better business executives than women
- Service jobs (i.e. secretarial, administrative, cleaning) are better suited for women
- In general, men are better political leaders than women
- Having a paid job is the best way for a woman to be an independent person

Access + Control

- Education
- Work/ Employment
- Health Care
- Marriage and Family Life
- Control over Lives
- Control over Personal Finances
- Leadership and Participation
- Access to Physical Property
- Safety/ Violence at Home
- Safety/ Violence in Public Space
- Quality of Family Planning Services