

Portfolio Assessment: A Literature Review

HKU Constituent Theme-
Languages, Media & Communication:
Language in Education & Assessment Seminar Series

Speaker

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(Chair: Dr David Carless, Faculty of Education, HKU)



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Abstract

Portfolio assessment is becoming more widespread as a means of assessing writing, largely due to its potential to align curriculum and course aims to assessment, the increase to validity and improvements in the instructional process. There is, however, a need for more research to prove these benefits empirically, something which is difficult largely due to the differing nature of portfolio assessments. This session will review some of the key literature in the area of portfolios and some of the issues that arise. How this links to my possible research and potential research questions will also be discussed.

Philip Smyth works in the English Centre at HKU, teaching on the MA Applied Linguistics programme and teaching EAP/ESP to undergraduates. He is currently studying for his PhD from the University of Nottingham in the area of portfolio assessment and the assessment of writing.

The HKU Constituent Theme – Languages, Media and Communication: Language in Education and Assessment is co-hosted by the Faculty of Arts and the Faculty of Education, in collaboration with the English Centre, HKU (<http://www.hku.hk/clear>).

All are Welcome. Enquiries: 2859 2395