

Venue	09:00-09:30	09:30-10:30		11:10-11:40	11:45-12:15	12:20-12:50	
RM202	OPENING (RH) Lap-Chee Tsui	PLENARY 1 (RH) Otherwise Engaged: ELF and its Relevance for Language Awareness Barbara Seidlhofer (Chair: Roger Berry)	COFFEE 10:30-11:00 (RH)	Engaging with Multiple Languages: A Dynamic Systems Theory Approach Charlotte KEMP & Ulrike JESSNER	Language Teacher's Professional Development for Innovation in Multilingual School Settings Margarida CAMBRA GINÉ & Marilisa BIRELLO		LUNCH 13:00-14:00 (Restaurant, 4/F Chong Yuet Ming Amenties Centre)
RM203				From Language Awareness to Intercultural Education Witold F. TULASIEWICZ	'English is Very Important' and 'English is My Visa Card': The Developmental Nature of Language Awareness among Hong Kong English Learners Alice CHIK	Language Awareness in Writing up Research PANG Jixian, ZHANG Wenjun & WANG Ruimin	
RM204				Reading Strategies Used to Enhance Comprehension Skills of Thai EFL Students Songyut AKKAKOSON & Bubpha SETOBOL	Raising Chinese EFL Learners' Awareness of Vocabulary Learning Strategy Use MA Qing	Raising Students' Awareness by Teaching Collocation: A New Trend in L2 Composition Classes Leily ZIGLARI	
RM205				Language Awareness through Collaborative Dialogue in Form-focused tasks Rejane TEIXEIRA VIDAL	Stimulating a Focus on Grammar in L2 Oral Production through Task Engineering İlkay GILANLIOĞLU	Impact of Task-Demanded Production Mode on EFL Learners' Incidental Focus on Form NIU Ruiying	
JL03				Language Awareness in ESL Teaching: Perspectives from the Atlantic Canadian Context Joy ZHAO Kangxian	Supporting New Teachers through the Engagement of Online Collaborative Dialogue and Reflective Changes Diane HUI	Linguistic Awareness of Monolingual and Bilingual Teachers of EFL/ESL Liz ELLIS	
JL04				Language Awareness in Advanced Academic Reading Svetlana CHIGAEVA	Do Students Make Knowledge or Majority Based Decisions in Cooperative Writing Tasks? Ingela VALFRIDSSON	Identity and Awareness of Individual Skills in Peer Response Sessions Anita MALMQVIST	
HCLG01				Language Teacher Education: A New Discursive Space Suzanne BURLEY & Cathy POMPHREY	Developing L2 Strategic Competence Online Claudia FINKBEINER, Marc SMASAL & Markus KNIERIM	Self-analyze This!: Code Switching in Taiwanese University Students' Instant Communication Michael LONCAR	
HCLG02				A Study of Intonation Features in the English of Chinese EFL Learners TAO Rui & GAO Guilian	The Differences in Perceptions of Workplace English Needs between Employers and Employees Julia CHEN & Robert YIU	'Women are Like Mud on the Ground'. Gender Awareness in Hong Kong Workplaces Stephanie SCHNURR	

Venue	14:00-14:30	14:35-15:05	15:10-15:40	16:10-16:40	16:45-17:15	17:20-17:50
RM202	Grammatical Development among Chinese L2 Learners: A Processability Account WANG Xiaojing	How English Works: Becoming Aware of Language Structure Riikka ALANEN	Engaging with Language: Teaching Chinese as a Second Language to South Asian Students in Hong Kong Linda TSUNG, KI Wing Wah & Mark SHUM			
RM203	The Implications of Academic Studies in Another Language: For the Student, the Teacher and the institution Anna PHILLIPS	Towards a New Language Education in Fujisawa City : Can a Language Awareness Programme Empower Teachers to Deal with Multilingualism in the Classroom? Atsuko KOISHI	What do Hong Kong Preschoolers Say About the English Immersion Experience? NG Mei Lee	How to Translate 'Una Plaza' – The Cultural Foundation of Language Teaching Rita CANCINO & Lene Yding PEDERSEN	Organisation of Hybrid Spaces Associations as Islands of Freedom for Portuguese Parents Rosa Maria FANECA & Maria Helena ANCA	Bottlenecks and Solutions: Promoting Culture Learning in a Foreign Language Classroom TSAI Yau
RM204	A Study on the Relationship between Knowledge about Language and L2 Proficiency Tsuyoshi IIDA	Acquiring Vocabulary via Aural Texts YU Jyu-fang & CHENG Yu-ling	The Effect of Metacognitive Strategy Use on Genre-based Listening Comprehension Ebrahim FAKHRI ALAMDARI	An Investigation of Metacognitive Strategies Used by EFL Listeners TENG Huei-Chun	Reflection and Awareness: Tools to Identify and Respond to EFL Reading Problems Jose Luis LEON-HERNANDEZ	Engaging Emotion; Anxiety and Speaking Lowana PHILLIPS
RM205	The Integration of Content and Language: Form-focussed Instruction and Language Awareness Antonella VALEO	Grammar Myths Roger BERRY	'It's Vocabulary' / 'It's Gender': Learner Awareness and Incidental Learning Phillippa BELL & Laura COLLINS	(Colloquium 16:00-17:50) Identities, Responses, and Reflections in Language Teaching and Learning Ivy HSIEH Haoyin, CHIU Chu-Chuan, LI Zhuo & YEH Shihfen		
JL03	Language Awareness and Teaching English for Special Purposes Timothy COLLINS	Developing EFL Teachers' Awareness about Spoken Grammar: Concept and Relevance Christine GOH	Immigration and Teacher Awareness: Key Issues David LASAGABASTER & Juan Manuel SIERRA	JTEs' Perceptions of Non-Native Assistant English Teachers and Native-Like Pronunciation Miki SHIBATA	Language Awareness and Engagement in Teaching English in Taiwan WANG Li-Yi	Linking Hong Kong Teachers' Language Awareness with the International Reading Literacy Study 2006 TSE Shek-kam, CHEUNG Wai-ming, LAM Wai-IP & LOH Ka-ye
JL04	A Study of the Effectiveness of Speaking Journals Focusing on Noticing Language Steven KIRK & Nicolai STRUC	The Inclusion of Pragmatic Awareness Activities in ELT Textbooks: What's the Payoff? Parva PANAHI	The Role of Interaction in Second Language Acquisition: An Emergentist Approach Leily ZIGLARI	Using Grammatical Tasks with Young ESL Learners to Engage with Language Juliana SHAK	An Exploration of Language Needs within the Thai Tourism Industry: Implications for Curriculum Development Wilailak RIACH	Engagement with Language and Learners' Conflicting Beliefs about Language Learning Naciye KUNT
HOCLG01	Cognitive Metaphor and the Language of Racism Andrew GOATLY	A Descriptive Study of Two Young Children's Emergent Writing Development Tikky CHAN Sing Pui	Exploring the Local Linguistic Landscape: Aboriginal Legends in a Multilingual Classroom Diane DAGENAIS, Danièle MOORE & Cécile SABATIER	(Workshop 16:10-16:55) Engaging Language Teachers to Teach How to Read AU Man-yi & CHEUNG Wai-ming	(Workshop 17:05-17:50) Drama, Language Production and Self and Peer Assessment Tanya KEMPSTON	
HOCLG02	Virtual Reality, Real Engagement? Exploring Engagement in Second Life Language-learning Environments Mats DEUTSCHMANN, Luisa PANICHI & Judith MOLKA-DANIELSEN	Investigating Awareness of Intercultural Communicative Competence among Secondary School Students in Catalonia Josep M. COTS	Implementing Communicative Language Teaching Theories in the English Classrooms of Asia Heinrich KUNSMANN	(Colloquium 16:10-17:50) The Development of Teachers' Language Awareness in Teacher Education Stephen ANDREWS, Josep M. COTS, Seran DOGANCAI-AKTUNA, Larry LAFOND & Enric LLURDA		

COFFEE (POSTER)

15:40-16:10 (RH Foyer)

WELCOMING DRINKS PARTY sponsored by Cambridge University Press

18:00 (14/F, Senior Common Room, K. K. Leung Building)

Venue	09:05-10:05	10:35-11:05	11:10-11:40	11:45-12:15	12:20-12:50
RM202	PLENARY 2 (RHT) Co-habitation or Living Apart? Perspectives on the Relationship between Grammar and Skills Teaching Simon Borg (Chair: Claudia Finkbeiner)	Multimodal Gender Representations in Ten Best-selling Children Storybooks Published in the Philippines Ernesto RAMOS Jr.	Learning Each other's Language: A Bilingual Reading Project Laura COLLINS, Roy Lyster & Susan BALLINGER	On the Use of Preliminary Enquiries in Non-native Interactions: A Conversation Analytic Perspective Olga ZAYTS & Agnes KANG	Teacher-training for English as an Additional Language in England: New Teacher Perspectives Wasył CAJKLER & Bernadette HALL
RM203		Manipulation or Legitimation in Discourse: A Critical Analysis of Reports on the South Korea/US Free Trade Agreement MIN Sujung	'I speak 5 Languages': From Plurilingual Identity to Plurilingual Awareness Ana Luísa OLIVEIRA & Maria Helena ANCA	'Sojourners and Marginal Men' - Improving Language through Structured Socialisation in UK Universities Martin BOYLE	Integrating Chinese Culture into English Language Teaching SHI Huimin
RM204		Elevating Awareness In EFL Writing Through Classroom Publishing Russell HUBERT	Interactive Integration: Awareness and Strategy Use across L2 Listening Tasks HUANG Junsheng	Japanese University Student Attitudes Toward English Cursive Writing Byron O'NEILL	EFL Academic Listening Strategies and Expertise in Japan Robert TAFERNER
RM205		EFL Majors' Knowledge of Metalinguistic Terminology: A Comparative Study Roger BERRY	Norm Awarenesses Martin STEGU	Cross-linguistic Awareness: Teachable and Effective? Joanna WHITE, Marlise HORST & Philippa BELL	Need Teachers Who Are Not Book Bounded Nilüfer ÖZGÜR
JL03		Language Awareness and Language Use of Pre- and In-service Teachers of English Julia CHEN, Debbie LIU Chor Shan, Gary HARFITT, Neil DRAVE, Alan URMSTON & Patricia WARREN	Teacher Language Awareness and Use of Peer Work in English Language Lessons Rita SILVER	The Second Language Classroom Practices in Selected Areas of the Philippines: An Assessment Cecilia F. GENUINO	Voice of a Non-Native Language Teacher Kazuhiro YONEMOTO
JL04		EIL/ELF, Language Awareness and Communication Strategies: Two Sides of the Same Coin Paola VETTORELLI	Teaching Australian Students about Language and Identity Alan R. LIBERT	Investigating how Activities Mediate English Immersion Students' Peer Talk in China Susan LIANG Xiaohua	Experimenting with Visual and Verbal Narratives in Research on Beliefs about SLA Paula KALAJA, Riikka ALANEN & Hannele DUFVA
HCLG01		A New Instrument for Evaluating Learner Autonomy: Construction and Validation HSU Wen-Cheng & LAI Hsiao-Wen	Learner Awareness in Language Learning: The Japanese Perspective Taichi NAKAMURA	Parental Language Attitudes and their Children's Language Proficiency Outcomes Genevieve LEUNG & Yuuko UCHIKOSHI	Pragmatic Awareness in Chinese EFL Learners' Request Strategy Use LI Citing
HCLG02		Explicit and Implicit Awareness in Think-aloud Protocols of Multicompetent Writers Lurdes ARMENGOL-CASTELLS & Josep M. COTS	(Plenary Follow-up Session: 11:10-11:55) Focus on ELF in VOICE Barbara SEIDLHOFER, Angelika BREITENEDER & Marie-Luise PITZL		(Workshop 12:05-12:50) Process Drama in the Hong Kong Primary School English Classroom Tanya KEMPSTON

COFFEE
 10:05-10:35 (RH)

LUNCH
 13:00-14:00 (Restaurant, 4/F Chong Yuet Ming Amenties Centre)

Venue	14:00-14:30	14:35-15:05	15:10-15:40	15:45-16:15	16:45-17:45
RM202					PLENARY 3 (RH) Language Awareness in Hong Kong and Singapore K. K. Luke (Chair: Amy B.M. Tsui)
RM203	Interlanguage Complaints— A Study of Chinese Learners' English Complaints HONG Chi-Yin & SHIH Su-chin	Success and Failure in the Asian EFL Classroom: Exploring Students' Attributional Beliefs Peter GOBEL & Setsuko MORI	Building up Awareness of French for Academic Purposes (FAP) through Chat-based Peer Assessment Fred DERVIN	Intercultural Awareness of Language Teachers in Two Bilingual Spanish Contexts Enric LLURDA & David LASAGABASTER	
RM204	Personal Voice In Non-native Novice Writing Nor'aini HASSAN & Hazadiah Mohd DAHAN	On Language Awareness and Literariness LI Chaoyuan	Metacognitive Strategy Instruction in EFL (English as a Foreign Language) Listening CHEN Ai-Hua & Richard B. BALDAUF Jr.	Apparently, any Language can be Foreign: Implications for Teachers Marcelo CONCÁRIO	
RM205	Consciousness-raising Tasks—A Way to Engage Average-ability Secondary Students in Grammar Learning Simon CHAN	Developing Lexical Awareness Katja MÄNTYLÄ	Mirror Neuron, Meme and Language Awareness ZHOU Hengyu	SEED- The Sweden's English Educational Database for Tertiary Education - Creating a Platform for Sharing and Collaboration Mats DEUTSCHMANN, Philip SHAW, Jean HUDSON, David MINUGH, Rebecca HINCKS & Åse NYGREN	
JL03	Engagement with Language: Interrogating a Construct Agneta M-L SVALBERG	Is Language Awareness Accessible to Precise Measurement? Seeking Possible Means Kevin LIN Hui-Wei & HUANG Ling-Jung	Expectations of English Courses for Non-English University Majors in an EFL Context CHIEN Ching-Ning	Working the 'Place' of Languages in Clinical Dental Education Susan BRIDGES, Coleman MCGRATH & Cynthia YIU	
JL04	A Pedagogical Attempt to Increase Learner's Metacognitive Awareness in a Reading Class Masuko MIYAHARA	Views of Students and Teachers on Role-play Özlem KAYA	Engaging with Legal Language-Linguistic Marking and Legal Decision-Making Simone YEUNG Sze-Man	The Impact of Giving Metacognitive Task Knowledge on the Reflective & Impulsive EFL Learners' Conscious Using of Listening Skills in Performing Listening Tasks Amir REZAIE & Fatimah HASHEM	
HCLG01	(Colloquim 14:00-15:40) Engaging with Language in the Chinese Community in Vancouver BC Maureen HOSKYN, Danièle MOORE, Diane DAGENAIS, Paul YEUNG, Vicky CHUNG, Marian PAN Pei-Yu & Brooke DOUGLAS			'Gradually the Writer's Name Becomes Meaningful': The Development of Academic Literacy Richard KIELY	
HCLG02	(Colloquim 14:00-15:40) Language Awareness in Teacher Education: Perspectives from France, Japan and Scotland Andrea YOUNG, Masahito YOSHIMURA, Andrew HANCOCK & Christine HELOT			How to Study Teachers' Beliefs Simon BORG	

COFFEE

16:15-16:45 (RH Foyer)

CONFERENCE DINNER
19:45 (Serenade Chinese Restaurant, Hong Kong Cultural Centre, Tsim Sha Tsui)

Venue	09:00-10:40		11:10-11:40	11:45-12:15	12:20-12:50	
RM202		COFFEE	Teacher Written Feedback on Students' Writing from Students' and Teachers' Views: How Useful Is It? Paul LIP Chi Hong	Do Teachers 'Practice What They Preach'? A Study of HK ESL Teachers' Beliefs about Extensive Reading CHEN Shu-ping	Preceptions of Strengths and Weaknesses of Extensive Reading Figen TEZDİKER	LUNCH
RM203			Pragmatic Awareness: An Inquiry into the Interaction of Knowledge and Preference Shoichi MATSUMURA	Socio-cultural Awareness in Learning Target Forms in Chinese EFL Classrooms LI Danli	Engaging with Language: When Teachers Become Students and Students, Teachers Claudia KUNSCHAK	
RM204	(Paper 10:10-10:40) English-only Language-in-education Policy in Multilingual Classrooms in Ghana Kwasi OPOKU-AMANKWA		Metaphorical Emotional Expression in Poetry and the Application to Second Language Teaching CHIANG Yueh-Tzu & CHEN Jhyi	Dialect Awareness and Attitudes toward Varieties of Taiwan Mandarin Silvie LIAO Sze-wei	Teacher Interventions during Cooperative Text-based EFL Tasks: Towards Students' Awareness of Strategy Use? Claudia FINKBEINER, Marc SMASAL & Markus KNIERIM	
RM205	(Colloquium 09:00-10:40) Critical Awareness of International Varieties of English Kathleen LEE, Bridget GOODMAN & Genevieve LEUNG		(Workshop 11:10-11:55) Learning Generator: Neuro-linguistic Programming and Learning Styles in English Text Books Eva ZANUY	(Workshop 12:05-12:50) Awareness of Language Use in Some Teaching Materials in Brazil Marcelo CONCÁRIO		
JL03	(Colloquium 09:00-10:40) Engaging with Plurilingualism in Language Education: Commitment and Real Practice Ana Sofia PINHO, Mónica BASTOS, Maria Lurdes GONÇALVES, Ana Isabel ANDRADE & Helena DE ARAUJO E SA	10:40-11:10 (RH)	Assessing EFL Teachers' Language Awareness on the Employment Exams Hirofumi WAKITA & Shoichi MATSUMURA	Rethinking Grammar Instruction for EFL Learners: A Taiwanese High School Teacher's Experience LIU Mei-Hui	The Perceived Value of English among Japanese Professionals Mitaka YONEDA	13:00-14:00 (Restaurant, 4/F Chong Yuet Ming Amenties Centre)
JL04	(Colloquium 09:00-10:40) Critical Language Awareness: Multiple Skills, Texts, and Contexts Matthew CLARKE, Tess HOGUE, Margaret LO & Kristina LOVE		(Workshop 11:10-11:55) Teaching Confusing English Words to Chinese EFL Learners CHIU Chia-Hui	(Workshop 12:05-12:50) Building Conversation from Theme and Content Stephen JENNINGS & Todd RUCYNSKI		
HCLG01	(Colloquium 09:00-10:40) Engaging with Language: Language Awareness and Imagination Danièle MOORE, Steven MARSHALL, Vicki KELLY & Christiane PERREGAUX		(Workshop 11:10-11:55) Reflection as a Classroom Tool Deryn P. VERITY	(Workshop 12:05-12:50) 'Literacy Across the School Subjects': A Multi-media Resource on Language and Literacy for All Teachers Kristina LOVE		
HCLG02	(Colloquium 09:00-10:40) What Kind of Formal Language Knowledge Do Non-native Speaker Teachers Need? Arthur MCNEILL, LAI K.H., Anita Y. K. POON, WU Kam-yin & TSANG Wai Lan		(Colloquium 11:10-12:50) Language (Learning) Awareness Training for Teachers of Foreign Languages Gerhard BACH, Stephan BREIDBACH, Daniela ELSNER, Daniel Fuß & Anatol STEFANOWITSCH			

Venue	14:00-14:30	14:35-15:05	15:10-15:40	16:10-17:10	17:20-18:20
RM202	Language Awareness and Classroom Talk: Exploring Speech Patterns in a Dual Language Classroom LIN Yi-Sheng	Increased Language Awareness through Native and Non-native Speakers' Partnered Teaching Michael Yoshitaka ERLEWINE, Dale ALBANESE, Laura BURR, Josue COFRESI, Timothy COLLINS, Katherine HODGES & Casey WELCH	From an Unresponsive to Interactive Classroom Sirinthorn SEEPHO & Tanaporn KHAMWAN	PLENARY 4 (RH) What Does it Mean to Be 'Language Aware'? David Nunan (Chair: Stephen Andrews)	ALA Annual General Meeting (RH)
RM203	Bridging Classroom Conversations to Oral Academic Presentations Chutamas SUNDRARAJUN & Richard KIELY	Engaging with Language Constructs: Speech Recognition Technology in English Proficiency Tests Marina DODIGOVIC	Enhancement of English Language Awareness: A Case Study of Education Reform in Hong Kong Wanda SIU		
RM204	Promoting Free Reading: Students Reactions to Self-directed Learning CHEN Jhyyi, CHIANG Yueh-tzu & LIN Chiayu	Error Awareness and Writing Ability – A Study Using Direct Marketing Letters LI Kam Cheong	Balancing Form and Meaning: Process Writing Strategies by First-year Undergraduates Emily N. K. LUI		
RM205	(Workshop 14:00-14:45) Literature Responses: Creating Opportunities of Meaningful Language Use for Language Learners KONG Ailing & WU Xiuwen		(Workshop 14:55-15:40) Developing and Evaluating a Metalinguistic Awareness Course for Second Language Learners Nicolai STRUC & Steven KIRK		
JL03	Investigating the Language Learning Beliefs of Postsecondary Students towards the Use of Computer-mediated Communication in the Classroom Paul LIP Chi Hong	Online Language by the Young Generation: A New Way of Politeness in Taiwan CHEN Yun-Ting & Shelley HSIEH Ching-yu	Using E-diary to Raise Thai University Students' Awareness in L2 Lexical Activation Issariya THAVEESILPA		
JL04	兩岸三地初中語文教科書的價值取向 HO Man Sing	初級對外漢語課程的核心詞匯 HAN Xuan	口語評核類型和受試者能力對新進評核者評斷準確度的影響 FUNG Shu Fun		
HCLG01	(Workshop 14:00-14:45) Learning to Learn for Young Adult Learners of Foreign Languages Paula KALAJA, Hannele DUFVA & Katja MÄNTYLÄ		(Workshop 14:55-15:40) Students as Editors: Using Online Concordance Stephen JENNINGS		
HCLG02	(Colloquium 14:00-15:40) The Development of Teacher Language Awareness in Peer Tutors and Teacher Trainees Judith CASEY, Elizabeth PINE DAYTON & Beth L. VIRTANEN				

COFFEE
15:40-16:10 (RH Foyer)